



School Report 2010

Meeting Commonwealth and State Reporting Requirements

College Description

Calvary Christian College is a ministry of Logan Uniting Church. The College is a non-government coeducational Christian school of approximately 1289 students with campuses at Springwood and Carbrook. The College is governed by a Council, which operates under a constitution approved by the Queensland Synod of the Uniting Church of Australia. It caters for students from Prep to Year Twelve and also provides Outside School Hours Care and Child Care.

Address, Enrolments and Year Levels Offered

The **Springwood Campus**, located at 161 Dennis Road Springwood, serves Junior School students from Preparatory to Year Six. A registered Outside School Hours Care service is also provided for students. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten Queensland which leases facilities from Calvary for this purpose.

The **Carbrook Campus**, located at 559 Beenleigh Road Carbrook, serves Junior School students (Preparatory to Year Six) and students in the Middle and Senior Schools (Years Seven to Twelve). In addition, Calvary offers a registered Childcare service for up to 50 children from 15 months of age and a registered Outside School Hours Care Service. The Childcare Centre offers a pre-prep program. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten which leases facilities from Calvary for this purpose.

Characteristics of Student Body

The status of our student body is 618 male students and 671 female students over both the Carbrook and Springwood campuses. This includes a diverse range of nationalities including Aboriginal Torres Strait Islander.

Distinctive Curriculum Offerings

The curriculum at Calvary encompasses a wide range of subjects, all of which are taught through the framework of a Christian worldview. Christian Studies (Foundations) classes are taught in the Middle and Senior Schools.

The elective subjects taught include:

- Spanish - taught from Prep to Year Twelve (optional from Year Nine)
- Japanese - taught from Year Seven to Year Twelve (optional from Year Nine)
- Agricultural Science is taught from Year Seven to Year Twelve (optional from Year Nine)
- Business Studies from Year Nine to Year Ten

The following subjects are offered to Year Twelve students:

- English Extension
- Music Extension (Performance)
- Mathematics C

Information Communication and Technology:

- 1:1 laptop program (Every student from Years Seven – Eight is issued with a laptop computer)
- Enhanced IT integration – Electronic whiteboards in many rooms and data projectors in all classrooms. IT is embraced in the curriculum.



To cater for the wide range of academic abilities and needs of students the following programs are offered:

- An extensive Vocational Education and Training program and Certificate courses in liaison with TAFE
- Access to university courses for Year Twelve students
- Learning Enrichment classes for those students requiring learning support. These classes are offered in both the Junior and Middle Schools
- PRAISE (Program of Real Achievement Integrating Significant Exit) for students in Years Nine and Ten to assist them to successfully make the transition from school to the workplace
- A developing Learning Extension program (gifted and talented) Tutoring in core subjects available to all students
- A camping program commencing at Year Five

For further information about its educational policies, please contact the Head of Teaching and Learning.

Extra-Curricular Activities

A wide range of co-curricular activities are available to students on both campuses. Music at Calvary (MAC) incorporates three programs encompassing instrumental and vocal music. These are:

- The “Give It a Go” program which is offered to students in Years Three to Eight for their first year of instrumental instruction
- The “Tuition” program through which students can further develop their musical skills by attending lessons with specialist instrumental and vocal teachers during the school day
- The “Ensembles” program which provides opportunities for students to play or sing with other students in performance groups

Each year the talents of the music students are showcased at a concert held at the Conservatorium of Music. As well, an annual Arts Fest is held where the talents of students in the creative arts such as drama, film, music and the visual arts are highlighted through a series of exhibitions and performances. Junior School musicals and Middle and Senior School musicals, as well as movies, are also regular features of the College’s cultural program.

The College has strong links with the founding church and many students, both boys and girls, play soccer under the banner of Logan Uniting Church. Additionally, a number of students are involved in community sporting competition. These include netball and Futsal. The College also competes in the Brisbane Christian Schools Competition in a range of sports. Through participation in district carnivals in sports such as swimming, athletics and cross country, students have the opportunity to gain selection in district, regional, state and national teams.

Other co-curricular activities in Middle and Senior Schools include:

Debating	Cattle Show Team	Year Three/Four Choir	French Club
Theatre Club	Equestrian team	Year Five/Six Choir	Chapel Worship Team
Public speaking	Amnesty International	Craft Club	Duke of Edinburgh
Sheep show team	Chess Club	Discipleship Team	

The Christian ethos and ministry of the College is explicated through a range of programs and activities such as:

- Peer mentoring programs across Junior, Middle and Senior Schools
- Chapel worship team (Middle and Senior Schools)
- The ‘Tehillah’ and ‘J Team’ Creative Ministries (Junior School)
- ‘Shine’ Creative Ministry team (Middle School)
- Mission trip by staff and Middle and Senior School students to Tonga
- Junior School public speaking and debating
- Prayer and Mission week.

At the Junior School on the Carbrook campus, students can participate in a number of dance and drama groups that perform for parents and the wider community

- Shekinah caters for children in Years One, Two and Three
- Tehillah operates for Years Four and Five
- J-Team for Year Six.



Student Welfare

As a Christian College, we give priority to cultivating a safe, caring and supportive environment that nurtures and develops students' emotional and social well-being, as well as their spiritual life. Some of the programs we offer that enhance this development include:

- Year Level Coordinator student welfare roles
- Year Eleven and Twelve Peer Mentor Program
- Student Leadership Development Programs Middle School and Senior School
- A Pastoral Care Class Program in both Middle School and Senior School
- A Year Six Peer Mentor Program
- A Year Six Student Ambassador Program (Leadership)
- A Year Six Middle School Transition Program
- A G.R.O.W. (God Rocks Our World) Conference for Middle School students
- 'You Can Do It' program, Prep-Year Twelve (comprehensive social/emotional development program)
- Individual pastoral care and counselling services
- Outdoor Education Program through camps in Years Five, Six, Eight, Nine and Eleven
- Canberra trip for Year Seven
- Year Eight Circle Time social skills program.

Parental Involvement

The College is governed by a Council and supported by a Parents and Friends Association which has a chapter on each campus. Two members of the College Council are appointed from within the Parents and Friends Association while all other members are approved by the Council of Logan Uniting Church.

Both Parents and Friends Associations are very active and have provided considerable sums of money and volunteered hours to the College during 2010. We acknowledge the significant contribution of our two P and F committees through levies and fundraising towards facilities and resources which have included: shade sails, air-conditioning of classrooms, outside seating and seating for the new multi-purpose venue, financial contribution to student playgrounds and resources, as well as supporting many worthwhile activities.

Parents were also engaged as volunteers in reading programs, as coaches and managers of sporting teams, assistants within the tuck shop, extra hands on excursions, and volunteers on camps, music and cultural groups, the sheep and cattle show teams, as well as members of sub-committees.

Our College culture has been enriched thanks to their ongoing input through such special events as the Mother's and Father's Day stalls, morning teas, World Teachers Day, the Valedictory afternoon tea, sausage sizzles and preparation for the Springwood Carnival. We have appreciated their contribution to our vibrant College community.

The Staff of Calvary Christian College

Staff Composition

Full-time staff	168
Teaching staff	111
Full-time equivalent teaching staff	47.45
Non-teaching staff	57
Full-time equivalent non-teaching staff	57.33

All members of the teaching staff are registered with the Queensland College of Teachers and each member of the teaching staff and senior academic management team of the College hold appropriate teaching qualifications.



Qualifications of All Teachers - The College encourages and supports further studies by all staff.

Qualification	Number	Percentage of classroom teachers and school leaders at the school who hold this qualification
Certificate	14	7.95%
Diploma	49	27.84%
Bachelor Degree	87	49.43%
Masters Degree	14	7.95%
Doctorate or higher	1	0.57%
Other	11	6.25%

Expenditure on Teacher Participation in Professional Development

In 2010 the College participated in a wide range of professional learning activities with 'event' costs in excess of \$52,050 or \$582 per teacher (89.3 FTE teachers). This figure does not include the costs associated with relief staff when teachers attend seminars etc off-site, nor does it include the training costs for the 42.54 FTE non-teaching staff in 2010. All teachers participated in at least 3 days of professional learning activities throughout the year. Activities included:

- Christian worldview seminars
- Queensland Studies Authority seminars and conferences
- National Curriculum forums
- Assessment for Understanding
- Mathematics and problem-solving in Mathematics
- Independent Schools of Queensland seminars and conferences
- Subject association meetings and conferences
- IT training (coaching staff on IT programs and workshops on the integration of IT in teaching and learning)
- Differentiation in the curriculum
- Literacy and numeracy training
- Workplace Health and Safety training
- District panel meetings

Average Staff Attendance for the School

For permanent and temporary staff, and school leaders, the staff attendance rate was 98% in 2010 (i.e. on average, teachers were on duty for 98% of working year).

Teaching Staff Retention Rate over the Period 2010

The table shows the actual number of teachers who left the College at the end of each year, 2010, and the reason for leaving.

Year	Resignations	% total	Maternity/ Other Leave	% total	Contracts completed	% total	Total who left	Total Employed
2010	8	6%	4	3%	1	1%	13	111

From the end of 2010 **91.8 %** of permanent teaching staff were retained for the entire 2001 school year.



KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2010 was 92% overall.

Year level	Attendance	Year Level	Attendance
Prep	93%	Seven	93%
One	94%	Eight	91%
Two	93%	Nine	90%
Three	94%	Ten	92%
Four	94%	Eleven	89%
Five	92%	Twelve	89%
Six	94%		

Non-attendance: If students are absent for more than three days, contact is made with families by the Pastoral Care teacher/ Year Level Coordinator /Head of School or School Counsellor in the Middle and Secondary Schools (depending on the degree of concern). In the Junior School, absences are followed up by the Class teacher/ Deputy / Head of School or Junior School Chaplain (depending upon the degree of concern).

Years Eight-Twelve apparent retention rate: 75.2% (*This is the number of full-time students in Year Twelve expressed as a percentage of those students who commenced at Calvary five years previously.*)

Year Twelve Outcomes

Outcomes for Our Year Twelve Cohort 2010	
Total number of Senior Statements awarded	82
Number of students who received a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	66
Number of students who are completing or completed a School-based Apprenticeship or Train-	19
Number of students awarded a Queensland Certificate of Education at the end of Year Twelve	66
Number of students awarded one of more Vocational Education and Training (VET) qualifications	30
Percentage of Overall Position (OP) – eligible students with OP 1-15	77 %
Percentage of Year Twelve students who are completing or completed a SAT or were awarded one	88 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	96 %

At the time of publishing this School Annual Report, the results of the 2010 Year Twelve post-school destinations survey, Next Step Student Destination Report for the school, were not available. Information about these post school destinations for our students will be posted on the website by 30 September, 2011.

Computer Use

In 2010 the College provided a total of 540 computers for student use, resulting in a ratio of 1 computer for every 2.27 students across the College. In addition to using computers in specialist subjects in the Middle and Senior schools, computers were used as an integral part of student learning in meaningful and appropriate ways in many subject areas from Prep to Year Twelve. This includes research, learning enrichment and extension, as well as catering for individual differences. The College has embraced technology in learning with a philosophy encompassing the importance of equipping its students for learning and life in an Information Age. The College is 'on track' to meet the 1:1 ratio of computers to students in Years Nine to Twelve in accordance with the Federal Government's Digital Revolution Program.

National Results for Year 3, 5, 7 and 9 in 2008, 2009 and 2010

READING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	385	400	92.4
Year 3 (2009)	432	411	98.2
Year 3 (2010)	429	414	95.6
Year 5 (2008)	494	484	90.9
Year 5 (2009)	499	494	95.6
Year 5 (2010)	484	487	87.5
Year 7 (2008)	537	536	96
Year 7 (2009)	545	541	96.5
Year 7 (2010)	557	546	93.3
Year 9 (2008)	564	578	95.6
Year 9 (2009)	591	580	98.2
Year 9 (2010)	586	574	97.1

WRITING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	405	414	94.2
Year 3 (2009)	417	414	97.1
Year 3 (2010)	432	419	95.7
Year 5 (2008)	489	486	88.5
Year 5 (2009)	485	485	91.9
Year 5 (2010)	488	485	92.6
Year 7 (2008)	519	534	92.1
Year 7 (2009)	528	532	94.6
Year 7 (2010)	540	533.4	94.4
Year 9 (2008)	574	569	93.9
Year 9 (2009)	577	569	97.2
Year 9 (2010)	582	568	94.1

SPELLING			
Year	Average Score	Average Score (National)	% above National minimum standard
Year 3 (2008)	382	400	95.3
Year 3 (2009)	418	405	97.4
Year 3 (2010)	396	399	94.6
Year 5 (2008)	495	484	89.7
Year 5 (2009)	481	487	95.7
Year 5 (2010)	482	487	91.6
Year 7 (2008)	530	539	99
Year 7 (2009)	535	540	94.6
Year 7 (2010)	561	545	95.5
Year 9 (2008)	578	577	92.1
Year 9 (2009)	592	576	97.1
Year 9 (2010)	587	578	99.1

GRAMMAR AND PUNCTUATION			
Year	Average Score	Average Score (National)	% above National minimum standard
Year 3 (2008)	391	403	94.2
Year 3 (2009)	438	420	95.7
Year 3 (2010)	443	417	93.5
Year 5 (2008)	509	496	91.8
Year 5 (2009)	513	500	96.6
Year 5 (2010)	503	500	90.6
Year 7 (2008)	523	529	95
Year 7 (2009)	554	539	96.5
Year 7 (2010)	552	538	92.2
Year 9 (2008)	580	569	93.9
Year 9 (2009)	600	574	97.1
Year 9 (2010)	592	579	96.1



NUMERACY			
Year	Average Score	Average Score (National)	% above National minimum standard
Year 3 (2008)	383	397	94.3
Year 3 (2009)	398	394	95.1
Year 3 (2010)	402	395	96.7
Year 5 (2008)	484	476	95
Year 5 (2009)	490	487	96.5
Year 5 (2010)	487	489	92.7
Year 7 (2008)	542	545	98
Year 7 (2009)	545	544	98.1
Year 7 (2010)	558	548	96.7
Year 9 (2008)	588	582	97.3
Year 9 (2009)	594	589	99
Year 9 (2010)	593	585	98.1

Satisfaction Data

Feedback was sought from all staff who were able to contribute to the Strategic Plan. In August and October 2010, all staff stakeholder groups participated in a strategic planning survey and follow-up discussion. Feedback provided from the staff indicated their appreciation of the following: Christian ethos, caring and supportive environment for staff and students, community spirit, excellent facilities and beautiful school grounds, the laptop program and the focus on raising the bar in academic, behavioural and uniform standards. They recommended changing the timetable to longer lesson times, continuing PD in the integration of IT in teaching and learning, the ongoing invigoration of the interhouse system and the air conditioning of classrooms (These were implemented in 2010/2011).

Feedback from parent groups contributed to the Strategic Plan at meetings with the Principal. Approximately 70-80 parents participated in this process. Their feedback indicated an appreciation of the following: emphasis on Christian worldview in curriculum, their preference for quality Christian teachers, Christian values, focus on character development and social emotional development, pastoral care, the vibrant Christian community, their appreciation of Learning Extension and Learning Enrichment, the importance of co curricular opportunities and their appreciation of the uniform. Many of their suggestions have been included in the Strategic Plan (2011-2015). In particular, some of their recommendations included: cost-effectiveness of the laptop program, introduction of PYP program in the Junior School and community service activities for students.

Progress Towards Strategic Plan 2010

The College made very good progress towards achieving goals for 2010 across the major areas of the 2006-2010 Strategic Plan.

Facilities and Property

- *Building an Educational Revolution Capital Works:*
 - ◊ *Construction of a multi-purpose venue at Carbrook campus to seat 750 people*
- *Construction and installation of shade sails for Springwood playgrounds (funded by Springwood P&F)*
- *Completion of Air Conditioning to all JS Classrooms (funded by P&F)*
- *General beautification of College grounds including Springwood entrance*
- *Installation of student seating across the campus (funded by Carbrook P&F)*
- *Construction of pedestrian bridge to link main campus to new MPV and ensure safety of students away from the carpark*
- *Refurbishment of ICT Service Centre to establish a professional and dedicated workspace to service the College's growing ICT needs.*
- *Establishment of new Computer Lab for the Graphic classes*



Key Performance Indicators of the Strategic Plan 2005 - 2010

2010 marked the conclusion of the 2005-2010 Strategic Plan which focused on the following five areas: Teaching and learning; Christian Community; Staffing, Management and Governance; Facilities and Financial Management. Some of the Key Performance Indicators include the following:

Teaching and Learning: It is noted that over the duration of the Strategic Plan there has been an gradual overall increase in student performance in the OP results and the NAPLAN Tests. There has been growing widespread use of ICT as a tool to enhance teaching and learning across the curriculum. This has been evidenced in the Junior School work programs and teaching and learning, and the roll-out of the iLearn2020 program in Years Seven and Eight. There has also been an increase in the Professional Development budget as a percentage of the total budget.

Christian Community: There was a reduction in the cases of bullying as measured by surveys and records maintained by each sector of the College. Moves were made towards the establishment of a strong alumni group by annual 10 year reunions and the introduction of a one year reunion.

Staffing, Management and Governance: Staffing retention was at an appropriate level, there was an increase in the percentage of staff members undertaking professional development and further training in areas which reflect the strategic directions of the College and in particularly Christian Education. In 2006 the College was successfully accredited through the Non-State Schools Accreditation Board.

Facilities: Much of the focus has been on the provision of facilities for our students. This has largely been achieved with many major projects having been completed. (These include: covered areas, student seating, air-conditioning, upgrade of playgrounds, covered walkways, refurbishment of the ICT office, and the construction of Ann Doyle building, Mike Millard building, Performing Arts Teaching Centre and Calvary Community Centre). The ratio of computers to students and staff has met or exceeded the Education Queensland targets each year.

Financial Management: A strategically focused, fiscally sound budget was achieved every year.

Strategic Plan 2011-2015:

The Strategic Plan 2011-2015 has been compiled after extensive consultation with all College stakeholders throughout much of 2010. "Transforming Lives...Equipping for the Future" is the theme of this 2011-2015 Strategic Plan. This theme gives expression to our new Mission Statement, 'Transforming lives through quality education and discipleship'.

Conclusion

As a Christian College, we are seeking to educate and assist our students to become well-rounded citizens who have the desire to serve and influence others for God and for good. We are grateful for what has been established in the last five years and believe that these accomplishments coupled with the vision of the new Strategic Plan set the platform from which these worthy aims can be achieved. For the accomplishments that have been made, we acknowledge the efforts of all of our stakeholders; our staff, students, P and F committees, parents and the College Council.

We invite your prayerful support as we pursue the vision of Calvary during the next five years.

Cathy Hockey
Principal

For further information on the College and its policies, please contact the College Principal, Mrs Cathy Hockey.